

SUBMIT

Review

You have completed all questions!

You may go back, review your questions, and make any updates that you would like or submit below to turn in the results.

Question 1 of 37

An educator is looking for practical strategies to increase student leadership and independence in their classroom environment. How can they use Gemini to suggest relevant ideas? 29187078

- ☒ Upload a PDF of your current curriculum and ask Gemini to suggest student leadership and independence opportunities based around the content.
- ☐ Ask Gemini to create a list of strategies for student leadership opportunities.
- ☐ Ask Gemini to plan the lessons and it will include these options every time.

EDIT YOUR ANSWER

Question 2 of 37

A school administrator would like to create an email newsletter for parents. Which tool(s) could they use? Select all which apply. 29187078

- ☒ Gemini for Education
- ☒ Google Docs (with Gemini in Google Docs)
- ☐ Google Maps

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Question 3 of 37

An educator is looking to adapt some text for use by students with a lower reading level. Which method could they use to achieve this? 29187078

- ☒ Start a new chat in Gemini. Paste the text and add a prompt, asking Gemini to reduce the reading level of the text.
- ☐ Start a new chat in Gemini. Paste the text and ask Gemini to create an Audio Overview.
- ☐ Start a new chat in Gemini, in Deep Research Mode and ask Gemini to find out about reading levels.

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Question 4 of 37

What is "Generative AI"? 29187078

- ☒ A type of AI that can create new and original content, such as text, images, or music.
- ☐ An AI that is used exclusively for analyzing existing data that you already have in Google Drive.
- ☐ The physical hardware that powers artificial intelligence.
- ☐ A set of rules that an AI must follow.

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Question 5 of 37

An educator wants to generate a vocabulary list for their next topic. Which option below would not help with this task? 29187078

- ☐ Upload a PDF of your current curriculum and ask Gemini to create a vocabulary list for your students, giving details of the students ages / grades, so that the lists are appropriate for your class.
- ☐ Use Canvas in Gemini to create a vocabulary list for your topic, giving details of the students ages / grades, so that the lists are appropriate for your class. You can then create new content for your students based on this list.
- ☐ Explain the topic to Gemini and ask it to create an appropriate vocabulary list for your students as a table.
- ☒ Use audio overviews in Gemini to create a podcast that introduces the new topic to your students, giving details of the students ages / grades, so that the content is appropriate for your class.

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Question 6 of 37

An educator uses a generative AI tool to help create a first draft of a lesson plan. To effectively keep themselves "in the loop," what is the most critical next step? 29187078

- ☒ Use their professional judgment to review, edit, and adapt the AI's output to align with curriculum standards and their specific students' needs.
- ☐ Copy and paste the AI-generated lesson plan directly into their materials to save the maximum amount of time.
- ☐ Trust the AI's output completely, as it has been trained on a vast amount of educational data.

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Question 7 of 37

An educator wants to get a quick, audible summary of a lengthy research paper they've uploaded to NotebookLM while they are multitasking. Which feature should they use? 29187078

- ☒ Audio Overview
- ☐ Study Guide
- ☐ Inline Citations
- ☐ Discover Sources

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Question 8 of 37

When AI chatbots generate false, nonsensical, or misleading outputs that seem believable, these errors are referred to as what? 29187078

- ☒ Hallucinations
- ☐ Glitches
- ☐ Misinformation
- ☐ Biases

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Question 9 of 37

Question 7 of 37

You can upload an MP3 file to NotebookLM 29187078

- ☒ True
- ☐ False

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Question 10 of 37

Which Google tools offer an integration with Gemini? (Select all which apply) 29187078

- ☒ Google Classroom
- ☒ Google Drive
- ☒ Google Meet
- ☒ Google Calendar

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Question 11 of 37

An educator is starting a large research project with dozens of articles and notes. How would NotebookLM be most beneficial in the initial stages? 29187078

- ☒ By synthesizing information across all uploaded documents to help them find connections and draft an outline.
- ☐ By automatically writing the entire research paper for them.
- ☐ By creating a video presentation of the key themes.
- ☐ By finding and correcting factual errors within their source articles.

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Question 12 of 37

Which of these statements best describes Guided Learning in Gemini? 29187078

- ☒ Guided Learning allows you to dive deeper into a topic, using open-ended questions to create a learning discussion.
- ☐ Guided Learning generates HTML Code, that creates interactive diagrams, these can be pasted to Google Sites and used with students.
- ☐ Guided Learning completes detailed research into a topic. Gemini will read a number of websites and produce a detailed report of its findings.
- ☐ Guided Learning allows you to upload sources and produce an audio podcast based specifically on the documents you uploaded.

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Question 13 of 37

Your recent chats can be saved in Gemini? 29187078

- ☒ True
- ☐ False

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Question 14 of 37

A history teacher wants to implement a strategy to help students develop AI literacy by understanding the limitations of AI tools, specifically how AI output can contain factual inaccuracies or biases. Which of the following strategies would be most effective in teaching students to critically evaluate AI-generated content for accuracy and bias? 29187078

- ☒ Engaging students in an activity where they compare and contrast AI-generated summaries of historical events with verified textbook information, actively identifying discrepancies, biases, and unstated assumptions, followed by a class discussion on why these issues occur.
- ☐ Instructing students to always double-check AI-generated facts with a quick Google search before using them.
- ☐ Requiring students to sign a policy acknowledging the risks of using AI for research without teacher supervision.

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Question 15 of 37

A science teacher integrates Gemini into their lesson planning process by having it generate quiz questions and design lab activity instructions. The teacher then uses these materials directly with students without thoroughly reviewing the AI's output for potential issues. What risks does this cause? 29187078

- ☒ The AI-generated content could contain factual inaccuracies, which are then passed to the student.
- ☒ The AI-generated content could be written at an inappropriate level for the students (either too simple or too complex).
- ☐ The teacher has become over-reliant on Gemini, and should spend their time creating the materials themselves.

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Question 16 of 37

An administrator at a school needs help drafting a job description for a new teaching position. Which approach using Gemini is most likely to streamline this administrative task? 29187078

- ☒ Enter a prompt in Gemini, acting as an Education HR specialist, requesting a job description for a teaching role including required skills and experience.
- ☐ Use Gemini's "Double Check Responses" feature to find job descriptions from other schools.
- ☐ Ask Gemini to create a task list in Canvas to track applicants for the position.

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Question 17 of 37

To help geometry students overcome common misconceptions about finding the area of triangles, how can an educator best prompt Gemini to generate model answers addressing these errors? 29187078

- ☒ Act as a highly skilled high school math teacher specializing in diagnosing and addressing misconceptions, provide 3-4 model responses addressing common student errors, including detailed explanations suitable for students.
- ☐ List common errors in triangle area calculations and then write the explanations suitable for students.
- ☐ Find online resources that explain how to find the area of triangles.

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Question 18 of 37

An English teacher uses Gemini to generate a list of essay topics for a unit on persuasive writing. The AI provides a list that includes some potentially controversial topics, what should they do?

29187078

- ☒ Critically review each topic for its age-appropriateness, potential to foster respectful debate, factual neutrality, and any inherent biases, then revise the output before using with students.
- ☐ Immediately present the full list to students, assuming Gemini's suggestions are always suitable.
- ☐ Ask students to ignore the topics on the list they are not interested in.

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Question 19 of 37

What specific type of AI refers to a system which can create new types of content, such as text, images, or video? 29187078

- ☒ Generative AI
- ☐ Large Language Model
- ☐ Machine Learning

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Question 20 of 37

Which of the following features is primarily designed to help create multi-page reports? 29187078

- ☒ Deep Research
- ☐ Canvas
- ☐ Imagen
- ☐ Gems

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Question 21 of 37

What task does Deep Research in Gemini perform? 29187078

- ☒ Browse websites, think through the findings, and create multi-page reports
- ☐ Creates interactive quizzes based on the prompt and input materials entered into Gemini.
- ☐ Generates entirely new, original images from text prompts, which can be downloaded for use.
- ☐ Searches the web to find existing research papers on a given topic.

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Question 22 of 37

A teacher wants their students to use Guided Learning mode in Gemini to learn more about photosynthesis - which of these would be the most suitable method?

29187078

- ☒ Share a direct Guided Learning link into Google Classroom, to help students get to the correct place

in Gemini easily.

- ☐ Ask students to Google Search for "Guided Learning on Photosynthesis for Grade 6" and use the results they find with Gemini to help them understand the topic in more detail.
- ☐ Provide written instruction in Google Classroom: "Head to Gemini using the App Launcher, then type in "Photosynthesis" and under the text, select Canvas. Remember to tell Gemini your grade level."

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Question 23 of 37

A history teacher has uploaded several primary source documents about a specific event to NotebookLM. They want to find additional, related information from the web to broaden their students' understanding. Which NotebookLM feature would help with this? 29187078

- ☒ The Discover Tool
- ☐ Create a study guide
- ☐ Export to Google Docs
- ☐ Ask for a Summary

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Question 24 of 37

Which of the following describes a Gem? 29187078

- ☒ Gems let you save detailed prompt instructions for your most repeatable tasks so you can save time using Gemini.
- ☐ Gems help you research topics in detail to create multi-page reports that can be exported to Google Docs.
- ☐ Gems are a file storage area inside Gemini for Docs, Sheets and Slides.
- ☐ Gems are a version history tool for Gemini.

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Question 25 of 37

To make it easier to share into Google Classroom you can share a link with students in Classroom to direct them to Gemini's Guided Learning Mode. 29187078

- ☒ True
- ☐ False

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Question 26 of 37

A school administrator would like to create an Audio Overview of a School Policy. Which tool(s) could they use? Select all which apply. 29187078

- ☒ NotebookLM
- ☒ Gemini for Education
- ☐ Google Drive
- ☐ Google Sheets

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Question 27 of 37

What does the “Share and Export” button in Gemini allow you to do? (Select all which apply) 29187078

- ☒ Export to Docs
- ☒ Draft in Gmail
- ☒ Create a webpage
- ☐ Download a PDF

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Question 28 of 37

You can listen to a response in Gemini for Education? 29187078

- ☒ True
- ☐ False

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Question 29 of 37

A teacher is planning a new unit on renewable energy for their class and wants to brainstorm engaging lesson ideas and classroom activities. How could they use Gemini as a thought partner to generate creative ideas for their curriculum planning? 29187078

- ☒ Enter a prompt in Gemini describing the unit topic and grade level, and ask it to generate lesson ideas and activities
- ☐ Request a list of renewable energy facts from Gemini.
- ☐ Ask Gemini to create a rubric for a renewable energy project.

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Question 30 of 37

You can upload your own files to a Gem 29187078

- ☒ True
- ☐ False

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Question 31 of 37

Students are using Gemini for research on a current event for a class project. To foster critical thinking skills regarding the AI-generated information, which teacher action would be most effective? 29187078

- ☒ Assign students the task of cross-referencing at least three key facts provided by Gemini with independent, reputable sources, and then discuss any discrepancies they find.
- ☐ Advise students to trust Gemini's information because gathers data from many sources.
- ☐ Limit research tasks to topics where Gemini is known to provide only undisputed facts.
- ☐ Instruct students to simply copy and paste information from Gemini into their reports to save time.

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Question 32 of 37

The students in class have been completing some creative writing on helpful monsters. You want to generate an image of a monster your students have described, which of these prompts would be best for this task? 29187078

- ☒ Create an image of a helpful monster who loves to eat litter. They are a pink monster with a big smile and lots of hands for picking up items. Use a cartoon style and ensure the image is suitable for younger students.
- ☐ Create a drawing of a monster who likes to eat.
- ☐ Create a list of names for a helpful monster who loves to eat litter. They are a pink monster with a big smile and lots of hands for picking up items.

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Question 33 of 37

An educator is using Google Docs with a Google AI Pro for Education, which allows them to generate new content without leaving Docs. 29187078

- ☒ True
- ☐ False

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Question 34 of 37

A teacher is concerned a student may have used Generative AI to complete their work. What tools within Google Workspace could they use to find out more about how the work was created? 29187078

- ☒ Use Version History to see the creation process over time.
- ☐ Ask Gemini if it created the work.
- ☐ Use Gemini Checker in Google Classroom to see the percentage of AI used in the work.

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Question 35 of 37

Which of the following can be created in NotebookLM (select all which apply) 29187078

- ☒ Audio Overview
- ☒ Video Overview
- ☒ Mind Map
- ☐ Google Sites

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Question 36 of 37

A parent sends an email with several specific questions about the school's new, multi-page 'Bring Your Your Own Device' (BYOD) policy. To ensure their response is accurate, the teacher uploads the official policy document to NotebookLM. Which of the following is the most efficient and reliable way for the teacher to use

NotebookLM to address the parent's specific questions? 29187078

- ☒ Ask it to "Create an FAQ based on the source that directly answers the parent's list of specific questions."
- ☐ Use the Discover Tool to find articles about how other schools handle their BYOD policies to send to the parent.
- ☐ Ask it to generate an audio overview of the policy for the teacher to listen to before replying.
- ☐ Ask for a general, one-paragraph summary of the entire policy to send to the parent.

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Question 37 of 37

Which of the following methods can be used to open NotebookLM? 29187078

- ☒ Head to notebooklm.google.com in the Omnibox
- ☒ Head to the NotebookLM Icon in the Apps Launcher
- ☐ In Google Drive, Select New and then Notebook

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